

ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)

Accredited with 'A+' grade by NAAC (Third Cycle)

Palayamkottai – 627 002



2022 - 24

**SCHEME OF
EXAMINATION**

B.Ed. SCHEME OF EXAMINATION (2022-2024)

Theory – First Semester

SL	Subjects	Internal Marks	External Marks	Total Marks
1	Principles and Prospects of Educational Psychology	40	60	100
2	Education in Emerging Indian Society	40	60	100
3	Information and Communication Technology in Education	40	60	100
4	Curriculum and Pedagogic studies	40	60	100
5	Pedagogy of Language - Tamil/English	40	60	100
6	Elective: (Choice Based Credit System) Constitutional Values Education Environmental Education Value Education	40	60	100
7	EPC -Art and Craft EPC – Strengthening English Language Proficiency EPC-Physical Education and Yoga	50 50 50	-	50 50 50
Total				750

Theory – Second Semester

Sl No.	Course	Internal Marks	External Marks	Total Marks
1.	Psychology of learners	40	60	100
2.	Curriculum Development in the knowledge era	40	60	100
3.	Assessment of learning	40	60	100
4.	Curriculum and Pedagogic studies	40	60	100
5.	Pedagogy of Language - Tamil/English	40	60	100
6.	Electives: Physical and Health Education Self - Science Education Guidance and Counselling	40	60	100
7.	EPC – Soft Skills Enhancement	50	-	50
	EPC- Creative Crafts and Aesthetics	50		50
	EPC – Library and Information Science	50		50
Total				750

III Semester - Practical Activities

S. No	RECORDS	MARKS
GROUP – A –TEACHING COMPETENCE		
1.	Teaching Competence	175
2.	Teaching Competence – Tamil/English	175
	Total	350
GROUP – B –TEACHING BASED RECORDS		
1.	Criticism Record	10
2.	Criticism Record –Tamil/ English	10
3.	Observation Record	10
4.	Observation Record – Tamil/ English	10
5.	Micro Teaching Record	20
6.	Micro teaching Record – Tamil/ English	20
7.	Project on Identifying and Analyzing the Diverse Needs of Learners	10
8.	Teaching learning Materials	25
9.	Teaching learning Materials Pedagogy of Language - Tamil/English	25
10.	Test and Measurement Record - CPS	25
11.	Test and Measurement Record - PoL	25
12.	Reflective Record on Continuous and Comprehensive Evaluation - CPS	10
13.	Reflective Record on Digital and Pedagogic Tools	10
14.	Website Analysis Report - CPS	10
15.	Psychology Experiments	20
16.	Action Research	20
17.	Individual Case Study	10
18.	Institutional Case Study	10
	Total	280
GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES		
1.	Art & Craft Record	20
2.	S.U.P.W. Record	10
3.	Reading and Reflecting on School Text Books	10
4.	Physical Education, Yoga & Health Education Album	15
5.	Special School visit Record	10
6.	Album on Assistive Technologies for Special Children	10
7.	Report on Organization of Non-Scholastic Activities	10
8.	Report on Maintenance of Records and Registers in Schools	10
9.	Environmental Education Record	10
10.	Environmental Education Project	15
	Total	120
(Group A 350 + Group B 280 + Group C 120 = 750) Grand Total		750

B.Ed. SCHEME OF EXAMINATION (2021-2023)

Examination (Theory)

(i) Theory – Fourth Semester

SL. No	Course	Internal Marks	External Marks	Total Marks
1.	Gender, School and Society	40	60	100
2.	Inclusive Education	40	60	100
3.	Language Across the Curriculum	40	60	100
4.	Curriculum Development in the Knowledge Era	40	60	100
5.	Curriculum and Pedagogic studies	40	60	100
6.	Electives: Human Rights Education Education in the International Context School Management and Administration	40	60	100
7.	Enhancing Professional Capacities EPC- Early Childhood care and Education	50	-	50
	EPC – Peace Education	50		50
	EPC – Semantic Web Tools	50		50
Total				750

Therefore,

Total marks for Practical	=	750 and
Total for Theory	=	2250 Marks
Grand Total	=	3000 Marks

Passing minimum and Award of Class

For each theory paper the minimum marks required for pass is 50% for internal examination and 45% for external examination. For practical activities also the required minimum for pass is 50%. In practical, for every component the student should obtain 50% marks.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

SCHEME OF INTERNAL EXAMINATION

Internal Assessment for Theory- 3 credits courses.

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
	<u>40 Marks</u>

➤ Internal Test (Theory) for 40 Marks:- (for 3 credit courses)

Time Duration: 1 hour 30 minutes

S. No	Type of Question	No. of Questions	Marks	Total Marks 40	I internal 40 Marks	II internal 40 Marks
1	Objective type	5 (Compulsory)	5 X 1	5	5 X 1 = 5	5 X 1 = 5
2	Short Answer (Maximum of 50 Words for each question)	5 (Compulsory)	5 X 2	10	5 X 2 = 10	5 X 2 = 10
3	Detail Answer (Maximum of 250 Words for each question)	2 (Open Choice) 2 out of 4	2 x 5	10	2 x 5 = 10	2 x 5 = 10
4	Essay (Maximum of 750 Words for each question)	1 (internal Choice)	1 X 15	15	1 X 15 = 15	1 X 15 = 15
	Total Marks			40	40	40

EPC courses - Internal Assessment Only

Internal Exam	- 20 marks
Task Assessment	- 15 marks
Practicum	- 15 marks
Total	- 50 marks

Scheme of Internal Exam (20 Marks) Maximum Time Duration : 45 minutes				
S.No	Type of Question	No. of Questions	Marks	Total Marks
1	Objective type	5 (Compulsory)	1	5 X 1 = 5
2	Short Answer (Maximum 50 Words for each question)	5 (Compulsory)	2	5 X 2 = 10
3	Detail Answer (Maximum of 250 words)	1 (Open Choice) 1 out of 3	5	1 X 5 = 5
	Total Marks			20

SCHEME OF EXTERNAL EXAMINATION**External Evaluation (Theory) for 60 Marks: 3 Credits Courses**

Scheme of External Examination (60 Marks) Maximum Time Duration : 2 hours and 30 minutes				
S.No	Type of Question	No. of Questions	Marks	Total Marks
1	Objective type	5 (Compulsory)	5 x1 = 5	5
2	Short Answer (Maximum of 50 Words for each question)	5 (Compulsory)	5 x 2 = 10	10
3	Detail Answer (Maximum of 250 Words for each question)	3 (Open choice) 3 out of 5	3 x 5 = 15	15
4	Essay (Maximum of 750 Words for each question)	2 (internal Choice)	2 x 15 = 30	30
	Total Marks			60

M.Ed. SCHEME OF EXAMINATION (2022-2024)

First Semester

Sl.No	Theory courses	Marks		
		Internal Marks	External Marks	Total
SEMESTER - I				
PERSPECTIVE COURSES				
1	Advanced Educational Psychology	30	70	100
2	Philosophical Perspectives of Education	30	70	100
TOOL COURSE				
3	Educational Research and Statistics	30	70	100
SPECIALIZATION COURSE				
4	Guidance and Counselling	30	70	100
	Total	120	280	400

Practical Assessment

Sl. No.	Practicum	Task for Evaluation	Credits	Marks
1	Dissertation	Submission of Research Proposal	1	25
		Research Colloquium	1	25
2	Field Work	Observation – 10 classes	1	25
		Teaching –B. Ed. – 12 classes (core and optional)	1	25
	Total			100

Second Semester

Sl. No	Theory Courses	Marks		
		Internal Marks	External Marks	Total Marks
SEMESTER II				
PERSPECTIVE COURSES				
1	Social Perspectives and Economics of Education	30	70	100
2	Developments in Indian Education	30	70	100
TOOL COURSE				
3	Advanced Educational Research Methodology and Statistics	30	70	100
SPECIALIZATION COURSE				
4	Curriculum, Pedagogy and Assessment	30	70	100
Total		120	280	400

Practical Assessment

Sl. No.	Practicum	Task for Evaluation	Credits	Marks
1	Dissertation	Tool Construction & Research Colloquium	2	50
2	Field Work	Field visit to Teacher Education Institutions	2	50
Total				100

Third Semester

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
SEMESTER - III				
PERSPECTIVE COURSES				
1	Growth and Development of Teacher Education	30	70	100
2	Gender studies and Inclusive Education	30	70	100
TOOL COURSE				
3	Advanced Educational Technology	30	70	100
SPECIALIZATION COURSE				
4	Human rights and Value Education	30	70	100
	Total	120	280	400

Practical Assessment

Sl. No.	Practicum	Task for Evaluation	Credits	Marks
1	Dissertation	Review of Related Literature	1	25
		Data Collection & Course Work	1	25
2	Field Work	Preparation of Reflective Reports (Scholastic and Non-scholastic)	2	50
	Total			100

Fourth Semester

Sl. No	Theory Courses	Internal Marks	External Marks	Total Marks
SEMESTER IV				
PERSPECTIVE COURSES				
1	Educational Administration and Leadership	30	70	100
2	Status and Issues of Secondary Education	30	70	100
TOOL COURSE				
3	Yoga and Holistic Education	30	70	100
SPECIALIZATION COURSE				
4	Educational perspectives of Environmental Education	30	70	100
Total		120	280	400

Practical Assessment

Sl. No.	Practicum Task for Evaluation	Credits	Marks
1	Data Analysis	2	50
2	Dissertation	6	100
3	Viva Voce	2	50
	Total	10	200

ONLINE COURSES (CHOICE BASED)

MOOC-SWAYAM courses not less than 4 weeks' duration.

The M.Ed. students should complete the online courses and submit the Course Completion Certificates before the commencement of fourth semester theory examinations.

SCHEME OF EXAMINATION

Scheme of Internal Examination (30 Marks) Maximum Time Duration : 1 Hours				
S.No	Type of Question	No.of Questions	Marks	Total Marks
1	Short Answer (Maximum of 250 Words for each question)	3 out of 5 (Open Choice)	5	15
2	Essay (Maximum of 750 Words for each question)	1 Internal Choice)	15	15
	Total Marks			30

Internal Assessment (Theory) for 30 marks:-

The student teachers are evaluated according to their performance in

Internal test	: 15 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 5 Marks

30 Marks

External Evaluation (Theory) :

Scheme of External Examination (70 Marks) Maximum Time Duration : 3 Hours				
S.No	Type of Question	No.of Questions	Marks	Total Marks
1	Short Answer (Maximum of 250 Words for each question)	5 out of 8 (Open Choice)	5	25
2	Essay (Maximum of 750 Words for each question)	3 (internal Choice)	15	45
	Total Marks			70

Details of Passing minimum and Award of Class:

For each theory course the minimum marks required for a pass is 50%. of the aggregate of internal and external marks. (For each course the minimum marks for pass in the external examination is 45%). For field work the required minimum for pass is 50%.The pass marks in dissertation is 50%.

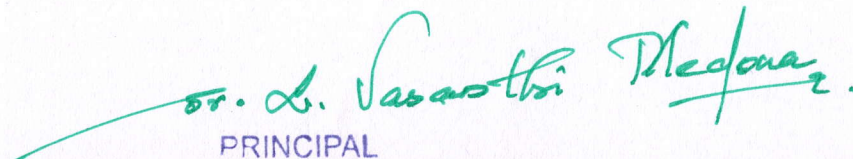
75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

Field Work:

M.Ed. scholars should observe the classes taken by the B.Ed. teacher trainees during their internship in the supporting schools. They should handle 12 classes for B.Ed. students – six in their respective major subjects and six in any one of the core papers under the guidance of their guides. Further they should maintain a record for Research Colloquium. In addition, M.Ed. scholars are expected to prepare a reflective report on scholastic and non-scholastic activities of the supporting schools, any one of the Teacher Education Institutions, a Special School and DIET that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration.

Dissertation:

In the fourth semester, the prospective teacher educators have to complete data analysis, interpretations and submit the dissertation before the commencement of the fourth semester theory examinations.


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